**Peer Editing Questions**

1. What is the main impression? What appear to be the strongest and weakest features?

I like how the essay includes many details of the personal observation and feelings of the narrator which made it very good and unique. The structure is also very good when the author arrange the paragraphs in the order of time and places.

1. Is the thesis clear? Does it seem too obvious or implausible? Explain.

However, the thesis is not very clear “Big transfer” or “Making his own decision of transferring to the school he like.” It is also a little confusing when he mention Nueva school. Is it the one he like the most or D.Tech. And if it is D.tech that he personates to get in, I think adding more detail would make the readers understand better the thesis.

1. Does the author support the thesis well?

I would love to hear more about how the decision of transferring to D.Tech school is something that you want for your-self. How did you like it to come up with the decision to reveal more of the determination and independence in you.

1. Are the ideas expressed in the optimal order?

Yes, it is in a good timeline order. The way the author arrange the detail is very clear to follow and understand where he was, what thoughts that he has then.

1. Does the draft contradict itself or repeat itself?

No, it is just a little confusing of which school he like the most.

1. Are all the paragraphs well organized and succinct?

 I think the essays was well organized. Each paragraph describe a distinct event, thoughts and feelings. However, the introduction is a little confusing. As my understanding, paragraph 1-2 are the introduction. If so, I think the author may need to combine it in one paragraph and emphasize a little more of the thesis about the changing at the end of the introduction, something like “there is something else he want to do.”

1. Look again at the opening and closing paragraphs. Do they arouse a sense of curiosity and lend a sense of completion?

Yes, the essay does attracts me to know how the author feels about the school that we want to go to and what did he tried to do to archive his wish. I would love to learn more about it.

1. Mark errors of spelling and usage.

I worried I’d have difficulty adapting to my new environment. But I was getting on that train to go to school, worries or not. After all, this what I wanted to do, and it was up to me to make it happen.

* + I worried I’d have difficulty adapting to my new environment, but I was getting on that train to go to school. Worries or not, after all, this what I wanted to do, and it was up to me to make it happen.

1. Comment on the appropriateness of the title.

I think the tile is good. If the author want to emphasize on transferring to D.Tech school is a big change for him, he would need to drill more of in what term it is big to him. For example, it is big to his future, or it is big since we did something out of his ordinary self would do and how hard it was to make this decision.

1. What are your concluding thoughts?

The essay is good and on track. I like how the author inserts his genuine thoughts and feelings about things around him. In addition, the way he brings up the boring and unpleasant time at the former school really helps to shine up his decision of transferring to the school that he like. He just needs to add some more details, feelings at the new school that makes it is good and a perfect decision of his.